

Unit	Topics	Category of the resources	Resources	
Unit I: Concept of Disciplines & Subjects	Discipline: Concept, Meaning, Definition, Characteristics	Content links	https://www.yourarticlelibrary.com/essay/discipline/essay-on-discipline-definition-concept-components-and-principles/63727	
	Nature of Discipline		https://www.whatishumanresource.com/nature-of-discipline	
	Disciplinary, Interdisciplinary, Multidisciplinary, Transdisciplinary		https://www.archpsych.co.uk/post/disciplinarity-definitions	
	Subjects: Concept, Meaning, Definition, Characteristics		https://sabarishedn.blogspot.com/2015/08/unit-i-understanding-disciplines-and.html	
	Academic Disciplines and School Subjects: Differences and Relationship		https://mangaloreuniversity.ac.in/sites/default/files/2019/Course-5%20English%20Version.pdf	
	Studying School Subjects: Need and Importance		https://sabarishedn.blogspot.com/2015/08/unit-i-understanding-disciplines-and.html	
	Curriculum: Concept, Meaning and Principles		https://www.iitms.co.in/blog/curriculum-development-models.html	
	Unit II: Concept Formation	Meaning of Concept and Concept Formation Process		https://www.britannica.com/topic/concept-formation
Concept of Methods and Strategies of Teaching with Various Disciplines			https://www.educationcorner.com/teaching-methods-strategies/	
Inter-relationships Between and Among the Disciplines			https://mangaloreuniversity.ac.in/sites/default/files/2019/Course-5%20English%20Version.pdf	
Formation of School Subjects: Scholastic and Pedagogical Considerations Child and Adult Misconceptions: Concept, Scope and Processes to Dispel Misconceptions			https://prepwithharshita.com/formation-of-school-subjects-scholastic-and-pedagogical-considerations/ https://files.eric.ed.gov/fulltext/EJ1094278.pdf	
Pedagogical and Curricular Structure of School Education According to NEP 2020			https://www.iitms.co.in/blog/new-structural-changes-in-curriculum-and-pedagogy-in-education.html	
Unit III: Pedagogic Practice and the Process of Learning	Pedagogical Perspective and Concerns of Inclusive Education in Schools		https://prepwithharshita.com/pedagogical-perspective-and-concerns-of-inclusive-education/	
	Factors Responsible for the Effective Learning of Various Disciplines Critical Examination of Terminology and Notions Associated with Child-Centered Education		https://quickcampus.online/blog/factors-influencing-learning https://www.norwoodschool.org/child-centered-education	
	Implementation Strategies for Including Specific Knowledge in the Teaching Learning Process		https://www.researchgate.net/publication/367283837_Teachers'_Implementation_of_Teaching_Strategies_in_Teaching_Different_Subjects	
	Unit IV: Selection of Subjects based on Attitudes, Aptitudes and Interests of Learners	Distinction Among Attitudes, Aptitudes, and Interests		https://www.studocu.com/in/document/mahatma-gandhi-university/bed-mathematics/attitude-aptitude-interest-2023/65818276
		Identifying Students' Attitudes, Aptitudes, and Interests During School Life Role of Teachers in Identifying Students' Attitudes, Aptitudes, and Interests at Various School Levels		https://prepwithharshita.com/role-of-teachers-in-identifying-students-attitudes-aptitudes-and-interests-at-various-school-levels/ https://prepwithharshita.com/identifying-students-attitudes-aptitudes-and-interests-during-the-students-school-life/
	Keeping Longitudinal Records of Students' Attitudes, Aptitudes, and Interests Aptitude Tests and Their Application for Assigning Subjects at the Senior Secondary Level		https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3187925/ https://www.investopedia.com/terms/a/aptitude-test.asp	
		Books	Under standing Disciplines and school subjects ,by Bhavna Shukla	
			Under standing Disciplines and school subjects ,by RAJESH MAKOL ,LALITA MAKOL	
		E-Resources	IGNOU -E CONTENT APP	
			YOUTUBE CHANNELS	
			SHODHGanga	

